



WALK THROUGH  
*Holy Week*

STATION DIRECTIONS & SUPPLY LISTS  
FOR EVENT VOLUNTEERS

# TIPS FOR THE EVENT

**Here are some tips for helping this event be a success for your group.**

1. Gather 8-16 volunteers who are NOT parents of the child participants. It is best for the parents to be helping their children through the crafts.
2. Consider the age group of your participants. Many of these crafts could be prepared ahead of time, leaving just one or two things to be completed for each craft so that it is easier for younger participants.
3. Consider putting together ziplock bags with the crafts needed at each station, so that each participant knows exactly what they need to complete that station.
4. We have found it helpful in the past to provide an extra table in the middle or off to the side with coloring materials for any small children who finish early or need to take a break. You could provide blank paper in this area or encourage the children to color the coloring pages provided for them in their booklets.
5. Ask the children to wait at the Welcome Table until you have a group of 5-10 ready to go through the stations together. This will allow the station leaders to explain the story and craft to each group of students in a more organized fashion. It will also allow participants to be spaced out enough so that there is room for everyone to complete the stations and crafts.

# SUPPLY LIST

**To successfully host the Walk Through Holy Week event, you will need the following supplies. You may choose to purchase additional supplies for decorations. It is ideal to have one large table for each station, though it is also possible to simply lead the crafts in various designated areas on the floor. The store bought supplies were intentionally chosen for accessibility and cost effectiveness in mind for all locations, but, of course, some creative adjustments may need to be made if you are unable to find a certain material in your area or need to be even more budget friendly.**

## General Event Set-up:

- Each child will need ONE Devotional / Activities Passport booklet.
- 9 tables (one per station, plus welcome table)
- Printed table signs from this packet
- Wooden cross
- Tent for Station 8 empty tomb (could also decorate a large cardboard box)
- Decorative posters or curtain for empty tomb scene
- White sheets or strips of linens
- Light
- Small wireless speaker

## Printed Materials from this packet (1 per child):

- Donkey ears
- Donkey ear extender strips
- Palm Branch outline
- Temple animals
- Temple table
- Sword (best if printed on card stock)
- Malchus Mask

## Printed Materials from this packet (optional, or one per table):

- foot cut out
- John 13:15 multiple languages printout

# SUPPLY LIST (continued)

Store bought supplies (you must determine how many you need for the whole event, as these are not individual supplies):

- Ziplock bags
- Scissors
- Glue
- Stapler
- Masking tape
- Jute twine (thin)
- Adhesive for popsicle sticks (hot glue gun, wood glue, craft glue, tape, etc.)
- tiny funnels
- vegetable / sunflower oil
- perfumes or essential oils (spikenard, frankincense, myrrh are common Biblical scents)
- fabric paints or acrylic paints
- paint brushes / sponges / rollers
- recycled water jugs (or close access to water)
- pans or buckets (for foot washing)
- cleaning supplies
- hammer
- Purple felt (cut into 1 strip per child)
- Dice
- trash bag for clean up and paper cuttings
- Sharpies/markers
- Air dry clay, modeling clay, or playdoh

Store bought supplies (per child):

- Bag for them to carry their supplies
- Stickers x 8 (or one stamp per table to show completion of the station)
- Prize for event completion
- Green paper
- Large popsicle sticks x 3
- Thin wooden dowel
- tiny plastic bottle
- white wash cloth
- Velcro dots x 2
- Wooden clothespin
- White felt or muslin fabric piece
- small nail
- wooden or paper tag
- Paper plate
- Paper fastener brad
- tiny velcro pieces

Optional store bought supplies:

- decorations for each station, of your choosing
- green pipe cleaners for palm branch
- poster board (to make the sword sturdier)

# WELCOME TABLE

**STEP 1:** Double-check that you have all the necessary materials for this Station. Set up the table with everything you need, and decorate as you want.

Activity & Devotion Guides (1 per child)

Basket of Prizes

Baggies of Materials—scissors, glue, markers, etc. (1 per family, to be returned at the end)

Brown bags

Sharpies

**STEP 2:** Give every child an Activity and Devotion Guide and explain to the family how to “Walk Through Holy Week.” Remind them to get a sticker at each Station because if they get a Sticker from all 8 stations, they can come back to this table at the end to pick out a prize! Please also remind them that they must return the family bag of materials at the end.

**STEP 3:** As children bring their completed Guides back to you, let them pick out a prize and remind them of any upcoming church events (Good Friday service, Easter services, etc.). If there are flyers for these events, be sure to hand those out, as well. Talk to the parents about using the Guides for Family Devotions for Holy Week.

**STEP 4:** Collect the materials bags and organize them as needed so that they can easily be used again later.

# Station 1: The Triumphant Entry

**STEP 1: Double-check that you have all the necessary materials for this Station. Set up the table with everything you need, and decorate as you want.**

Decoration Ideas: Station sign, palm leaves, backdrop, etc.

Printouts: Donkey Ears, Palm leaves outlines

Tape or glue

Scissors

Green construction paper

Trash bags for paper cutting trash

**STEP 2: Act as “Tour Guide” for each family that comes to your Station by telling an abbreviated version of the Bible story of the event that occurred in Jesus’s life. (Use the space below to write out some notes of how you want to tell this story.) Ask if the children can correctly fill in the blank in their Activity Guide. Remember to practice speaking slowly, enunciating, and pausing at key times to allow the translator to speak.**

Activities Passport Answer: donkey

**STEP 3: Help the parents help their children with the craft. Remind them to put their name on their individual craft and to put it in their bag to use during their Holy Week family devotions later on.**

They should cut out and create a Donkey Ears hat using scissors/glue. Then use the Palm Leaf outline and trace it out on the green construction paper. Then cut out the palm leaf. Briefly explain how they will use this craft for their “Act it Out” section during their Family Devotions at home.

**STEP 4: Check that the child filled out his/her Activity Guide correctly and then give him/her a sticker in the box on their devotional booklet (page 7).**

# The Triumphal Entry







GLUE

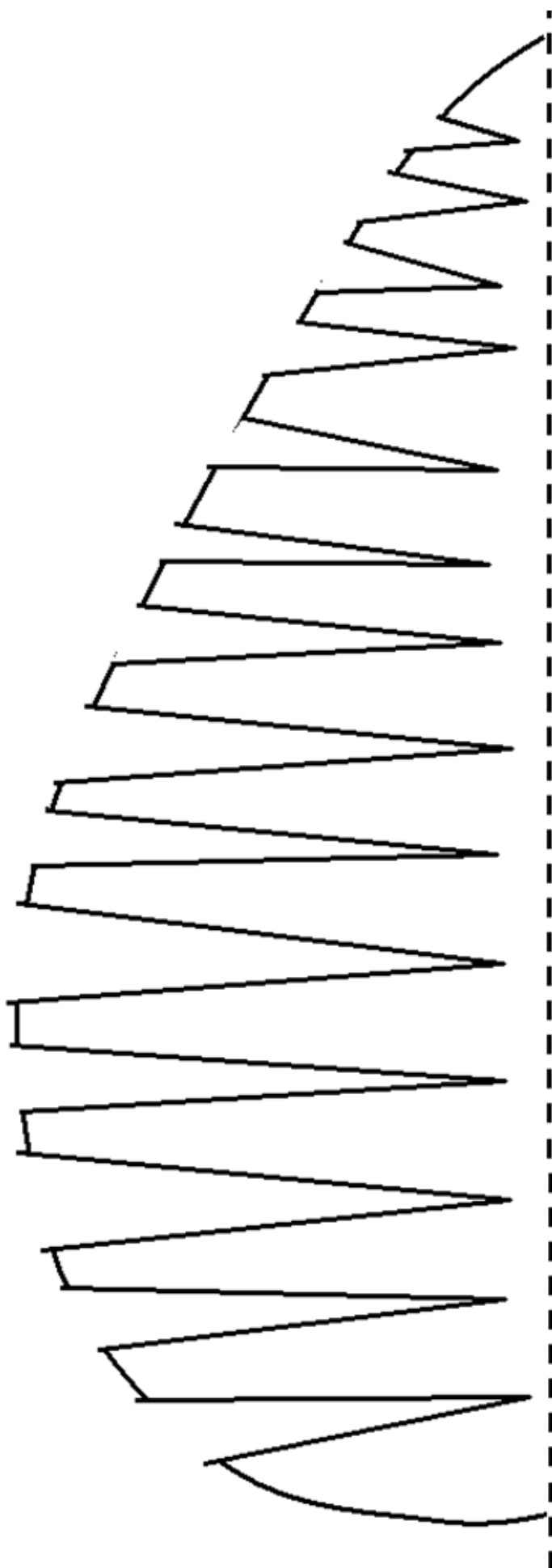
GLUE

GLUE

GLUE

GLUE

GLUE



## Paper Palm Leaf

Cut this template along the dotted line.

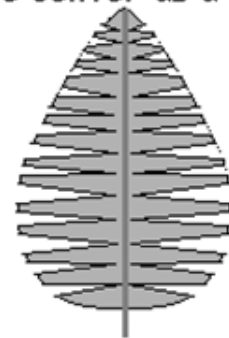
Fold a piece of green construction paper in half and paper clip the template so the dotted line is along the fold.

Cut through the template and both layers of construction paper along the black lines.

Discard the template (unless you want to make more leaves).

Unfold the construction paper to see your finished palm leaf.

Optional: Tape a green pipe cleaner or thin rolled tube of construction paper to the center as a stem.



## Station 2: The Temple Cleansing

**STEP 1: Double-check that you have all the necessary materials for this Station.**

**Set up the table with everything you need, and decorate as you want.**

Decorations: Station sign, whip, coins

Printouts: Animals and Table cut outs

Jute twine

Skinny Sticks or wooden dowels

Tape and scissors

Trash bags for paper cutting trash

**STEP 2: Act as “Tour Guide” for each family that comes to your Station by telling an abbreviated version of the Bible story of the event that occurred in Jesus’s life.**

**(Use the space below to write out some notes of how you want to tell this story.)**

**Ask if the children can correctly fill in the blank in their Activity Guide. Remember to practice speaking slowly, enunciating, and pausing at key times to allow the translator to speak.**

Activities Passport Answer: whip

**STEP 3: Help the parents help their children with the craft. Remind them to put their name on their individual craft and to put it in their bag to use during their Holy Week family devotions later on.**

Lead parents in helping their children cut out and folding the animals and table so that they stand up. Then they should tape three pieces of twine to the skinny stick. Then braid the twine and knot it at the end to leave three strands out, creating a whip. Briefly explain how they will use this craft for their “Act it Out” section during their Family Devotions at home.

**STEP 4: Check that the child filled out his/her Activity Guide correctly and then give him/her a sticker in the box on their devotional booklet (page 7).**

# The Temple Cleansing



Cut out all the images and fold on the dotted lines. Place the coins and dove on the table.





**Cut out the cow and lamb images and fold on the dotted line so that they stand up. Place them beside the table.**

Cut three strips of the same size of the jute twine, and grab the tiny dowel.

Tape the three pieces of twine to the dowel with a piece of masking tape. Then, if desired, tape the dowel to the table to provide stability and let the child braid the twine. Tie an easy knot at the end. It is completely fine if the child cannot braid; leaving it with the three strands just hanging also looks and functions great!



## Station 3: The Anointing

**STEP 1: Double-check that you have all the necessary materials for this Station.**

**Set up the table with everything you need, and decorate as you want.**

Decorations: Station sign, jug and bowl, perfume bottles, etc.

Vegetable Oil

Essential Oils

White plastic Bottles

Funnels

Sharpies

**STEP 2: Act as “Tour Guide” for each family that comes to your Station by telling an abbreviated version of the Bible story of the event that occurred in Jesus’s life.**

**(Use the space below to write out some notes of how you want to tell this story.)**

**Ask if the children can correctly fill in the blank in their Activity Guide. Remember to practice speaking slowly, enunciating, and pausing at key times to allow the translator to speak.**

Activities Passport Answer: oil (or perfume or nard)

**STEP 3: Help the parents help their children with the craft. Remind them to put their name on their individual craft and to put it in their bag to use during their Holy Week family devotions later on.**

Fill the tiny white bottles with the vegetable oil using the little funnels. Then let them choose an essential oil and add a few drops to their bottle. Tell them to write their names on the bottle using the sharpies. Remind them to keep this bottle for their family devotion at home. Briefly explain how they will use this craft for their “Act it Out” section during their Family Devotions at home.

**STEP 4: Check that the child filled out his/her Activity Guide correctly and then give him/her a sticker in the box on their devotional booklet (page 7).**



# The Anointing





At this Station, each child will get a small clear plastic squirt bottle. They can use the funnels to help pour vegetable oil into the containers. Then there can be a variety of scents to choose from to make the oil fragrant. Consider getting essential oils. You could even get more traditional burial spice scents that would've actually been in this type of perfume that Mary poured on Jesus. Scents such as frankincense, myrrh, spikenard, cinnamon, etc. But really, any fragrances will do. Each child can put about ten drops into the bottle. They may also choose to mix the scents as they desire.

Remind them that when they use this oil during the "Act it Out" part of their family devotional, they will be able to think about how the smell would have filled the room when Mary poured it on Jesus. It was a very sensory experience.

## Station 4: The Foot Washing

**STEP 1: Double-check that you have all the necessary materials for this Station.**

**Set up the table with everything you need, and decorate as you want.**

Printouts: Station Sign, foot cut outs (print and cut out several copies of the foot clip art), verse paper

White washcloths

Fabric Paint and paintbrushes

Small bucket of water and pitchers/jugs for bringing more water

Soap, towels, and other things to help keep things clean

Trash bags for dirty cloths and trash

stapler

**STEP 2: Act as “Tour Guide” for each family that comes to your Station by telling an abbreviated version of the Bible story of the event that occurred in Jesus’s life.**

**(Use the space below to write out some notes of how you want to tell this story.)**

**Ask if the children can correctly fill in the blank in their Activity Guide. Remember to practice speaking slowly, enunciating, and pausing at key times to allow the translator to speak.**

Activities Passport Answer: Egypt

**STEP 3: Help the parents help their children with the craft. Remind them to put their name on their individual craft and to put it in their bag to use during their Holy Week family devotions later on.**

First, make sure the child or parent has written the child’s name on the white washcloth. Then have the child sit down and allow the parent to paint the bottom of their foot using the fabric paint. Then make a footprint on the wash cloth and let them use the fabric paint to write “John 13:15” on the washcloth . Direct them to the foot-washing space and let the parents wash the child’s feet. Remind them that the children will also be washing their parents’ feet during the “Act it Out” portion of the Family Devotion and can then use the washcloth, too! (Be sure to work together to refill the water pitchers with fresh water as necessary.)

**STEP 4: Check that the child filled out his/her Activity Guide correctly and then give him/her a sticker in the box on their devotional booklet (page 7).**

# The Foot Washing

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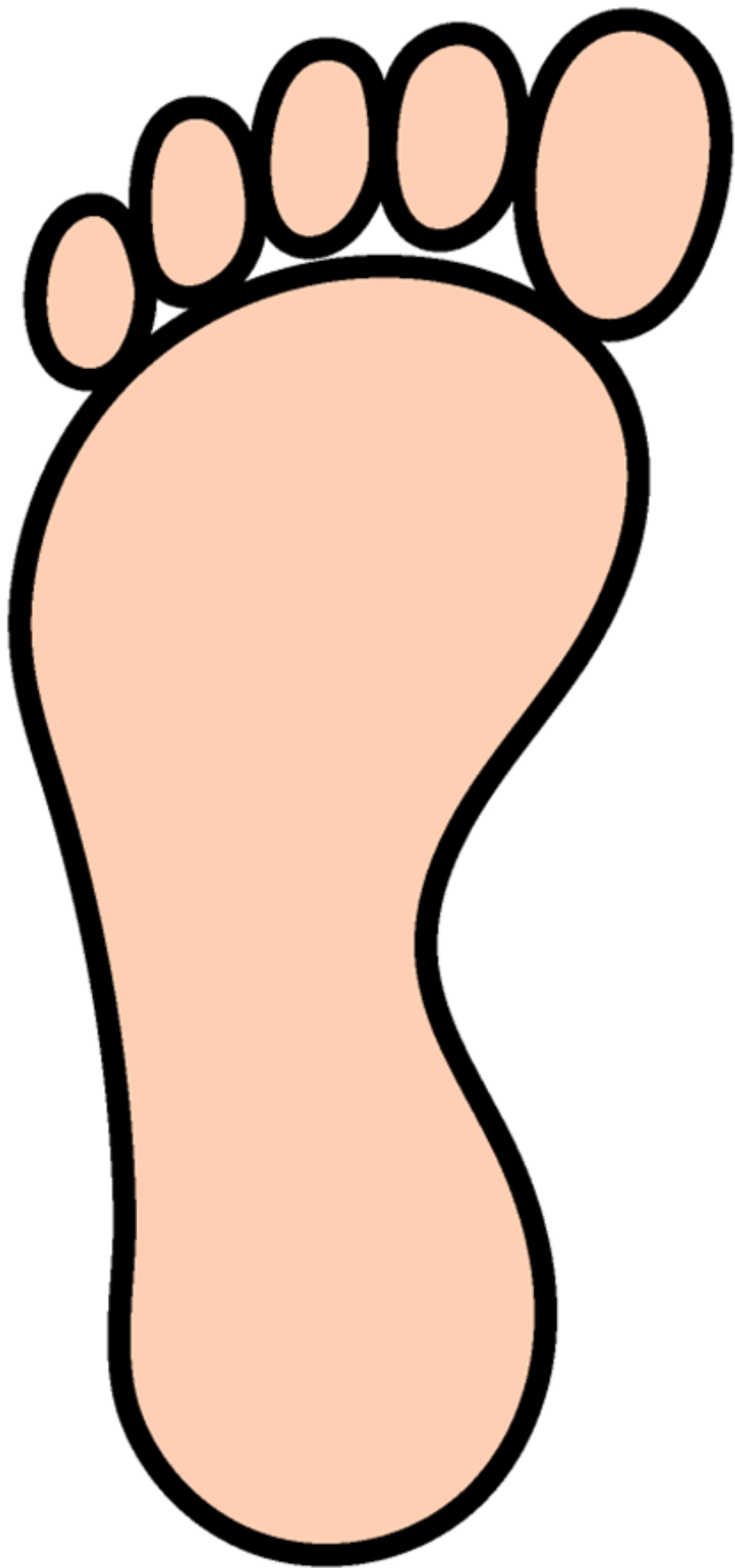


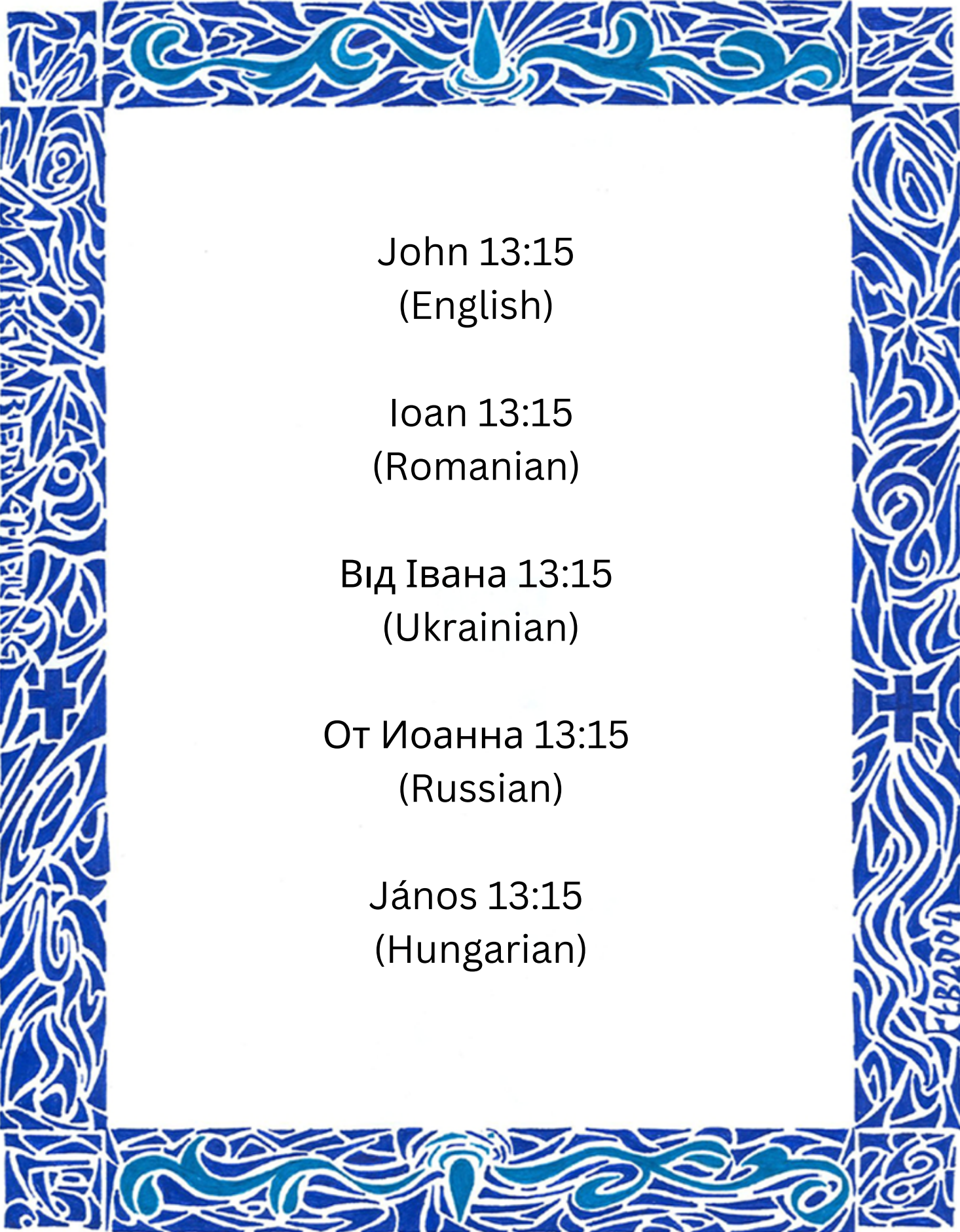
For these pictures I had to use acrylic paint, but fabric paint would be ideal. Let the child choose their color and the parent can paint the bottom of the child's foot, to then place on the towel. If the child or parent doesn't want to paint their foot, you can always let them trace the foot cut out (next page) with the paint onto their towel.



Then let them use the fabric paint to write out the words John 13:15 on the towel. Remember that writing this will change for every language, so be sure to have the paper posted with the verse in each language. It shouldn't take long to dry, but instruct the child to be careful as they put it in their bag. They may need to drape it over their bag for a bit to dry all the way. You could always staple it to the inside of the bag so that it's hanging up to dry like on a laundry line, and that won't cause much damage or be hard for them to take off when they get home.







John 13:15  
(English)

Ioan 13:15  
(Romanian)

Від Івана 13:15  
(Ukrainian)

От Иоанна 13:15  
(Russian)

János 13:15  
(Hungarian)



# ATTENTION!

- The acrylic paint is **NOT WASHABLE**.
- Please be very careful and **ONLY ADULTS** should use the paint.
- Please wear the black tshirt to protect your clothing.
- Use a small amount of paint so that it will dry more quickly.
- If you do not wish to use the paint on your child's foot, we can also provide a foot-shaped paint stamp.

THANK YOU!



## Station 5: The Betrayals

**STEP 1: Double-check that you have all the necessary materials for this Station.**

**Set up the table with everything you need, and decorate as you want.**

Decorations: Station sign, hang up garden flowers, swords, torches, etc.

Printouts: Malchus mask

Popsicle sticks

Cardstock sword

Pieces of velcro

Crayons, pens, etc.

Scissors

Trash bag for paper cutting trash

**STEP 2: Act as “Tour Guide” for each family that comes to your Station by telling an abbreviated version of the Bible story of the event that occurred in Jesus’s life.**

**(Use the space below to write out some notes of how you want to tell this story.)**

**Ask if the children can correctly fill in the blank in their Activity Guide. Remember to practice speaking slowly, enunciating, and pausing at key times to allow the translator to speak.**

Activities Passport Answer: Peter

**STEP 3: Help the parents help their children with the craft. Remind them to put their name on their individual craft and to put it in their bag to use during their Holy Week family devotions later on.**

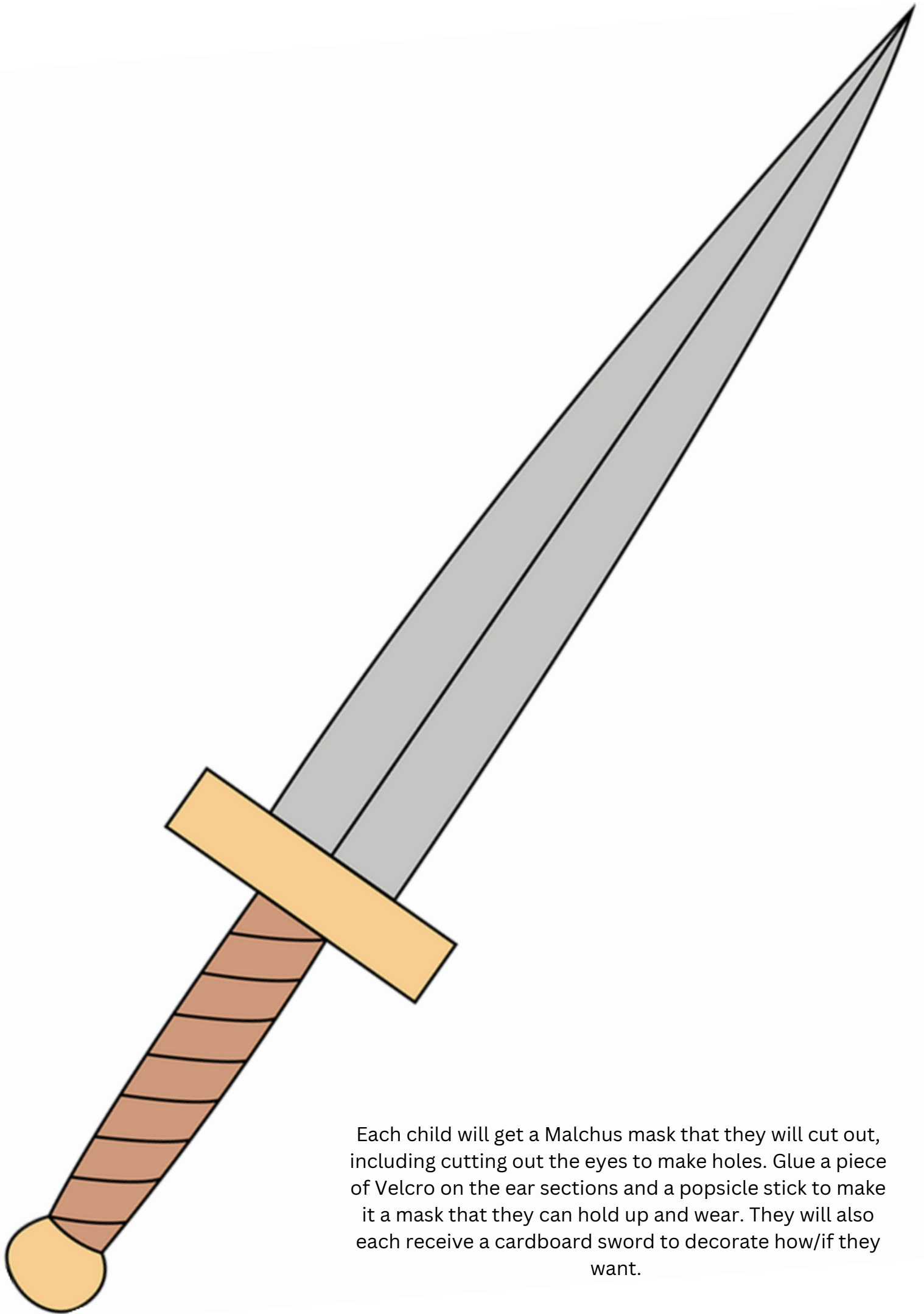
Lead the parents in leading their children to decorate the sword as they want. They should cut out the Malchus mask, cut out the eyes for holes, and glue it to a popsicle stick. Then cut out the ear and use a piece of Velcro to place it onto the mask. Briefly explain how they will use this craft for their “Act it Out” section during their Family Devotions at home.

**STEP 4: Check that the child filled out his/her Activity Guide correctly and then give him/her a sticker in the box on their devotional booklet (page 7).**

# The Betrayals

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Each child will get a Malchus mask that they will cut out, including cutting out the eyes to make holes. Glue a piece of Velcro on the ear sections and a popsicle stick to make it a mask that they can hold up and wear. They will also each receive a cardboard sword to decorate how/if they want.



## Station 6: The Crucifixion

**STEP 1: Double-check that you have all the necessary materials for this Station. Set up the table with everything you need, and decorate as you want.**

Decorations: Station sign, cross, nails, hammer, crown of thorns, backdrop, etc.

Ziplock baggies

Popsicle Sticks

Wooden clothespins

Purple felt cloth

Small wooden tags

Sharpies

**STEP 2: Act as “Tour Guide” for each family that comes to your Station by telling an abbreviated version of the Bible story of the event that occurred in Jesus’s life.**

**(Use the space below to write out some notes of how you want to tell this story.)**

**Ask if the children can correctly fill in the blank in their Activity Guide. Remember to practice speaking slowly, enunciating, and pausing at key times to allow the translator to speak.**

Activities Passport Answer: killed or crucified or hung

**STEP 3: Help the parents help their children with the craft. Remind them to put their name on their individual craft and to put it in their bag to use during their Holy Week family devotions later on.**

Give each child a bag with all the wooden popsicle pieces needed for this station.

Help the parents lead their children in making a popsicle stick cross with a small piece of wood for hanging the wooden clothespin on, along with writing “INRI” on the tiny wooden piece to glue to the top of the cross. The child can draw a sad face on the side of the clothespin that will hang on the cross. And they can hang the tiny jute twine “crown of thorns” on the clothespin. Have them cut out small pieces of purple felt to hang around the clothespin. Finally, have someone can write the child’s name on a tag and help them hang it on the cross to remind them that Jesus died for them! Briefly explain how they will use this craft for their “Act it Out” section during their Family Devotions at home. Then direct the kids to carefully touch the crown of thorns and use the hammer to drive a nail into the cross.

**STEP 4: Check that the child filled out his/her Activity Guide correctly and then give him/her a sticker in the box on their devotional booklet (page 7).**

# The Crucifixion





**Step 1:** These are the basic supplies you will need in each bag for this station.

**Step 2:** We will prep these things ahead of time by cutting one of the popsicle sticks into the horizontal part of the cross, the sign, the “skis” for the base, and the small piece to hang the clothespin on. And we will use a hot glue gun to glue the jute twine into a circle for the crown of thorns. So each child will receive a ziplock bag with these supplies in them.



**Step 3:** At this station during the event, children will use craft glue to attach the horizontal piece of the cross to the BACK side of the vertical piece.

They will glue on the sign above Jesus’s head and will use a sharpie to write “INRI” on it (which will be different in each language, so be sure to hang the paper with the different signs in the different languages).

Then they will glue the “skis” on the bottom to act as the base. As an alternative, use air dry clay, modeling clay, or playdoh to create a sturdy base for the cross.

Finally they will glue on the piece of wood to the front side of the cross so that the Jesus clothespin will be able to hang on the cross. Alternatively, attach a tiny piece of velcro to the wooden clothespin and the cross for easy removal.

\*We will have some of these already glued together for any toddlers who will not be able to do so. Toddlers can just skip to Step 4 with drawing and assembling.



**Step 4:** They can use a sharpie to draw a sad face on the side of the clothespin. Be sure to show them how to hang “Jesus” on the popsicle stick first to make sure that they are coloring his face on the side that will be showing when it’s hanging on the cross. They may also cut out a small piece of purple fabric to hang around Jesus and can put the “crown of thorns” on his head. When they’re totally done, they should put the finished product back into the ziplock bag to help keep it safe from breaking as best as possible.



## Station 7: The Burial

**STEP 1: Double-check that you have all the necessary materials for this Station.**

**Set up the table with everything you need, and decorate as you want.**

Decorations: Station sign, set up the tomb in between this station and the next one

Paper plates

Glue and scissors

White felt material

Paper fastener brads

Wooden clothespin from previous station

**STEP 2: Act as “Tour Guide” for each family that comes to your Station by telling an abbreviated version of the Bible story of the event that occurred in Jesus’s life.**

**(Use the space below to write out some notes of how you want to tell this story.)**

**Ask if the children can correctly fill in the blank in their Activity Guide. Remember to practice speaking slowly, enunciating, and pausing at key times to allow the translator to speak.**

Activities Passport Answer: linen cloth

**STEP 3: Help the parents help their children with the craft. Remind them to put their name on their individual craft and to put it in their bag to use during their Holy Week family devotions later on.**

Lead the parents in helping their children draw a face representing Jesus being dead on the side of the wooden clothespin. Then they can cut strips of white felt to wrap around the clothespin as the burial cloths. Finally, cut a paper plate in half and glue them together to make it look like a tomb. The child can then cut out a hole for the opening to the tomb, using a brad to attach the rock door that can be opened and closed. Briefly explain how they will use this craft for their “Act it Out” section during their Family Devotions at home.

**STEP 4: Check that the child filled out his/her Activity Guide correctly and then give him/her a sticker in the box on their devotional booklet (page 7).**



# The Burial





**Step 1:** These are the materials that each child should get. The wooden clothespin will come from the previous station and will have a sad face drawn on one side.

**Step 2:** At the station, the children should rotate the clothespin 1/3 of the way and draw a face representing the death of Jesus. Then they will cut the paper plate in half and cut the felt into strips for the burial cloths.

**Step 3:** Have the children put the two halves of the paper plate together and glue them together to make it look like a tomb that will stand on its own. Then they can cut a half circle in one of the halves to be the opening of the tomb. They can use the piece they cut out to be the rock on the tomb. Use the gold brad to attach the rock door to the tomb that can be moved up and down to open and close the tomb. (This part is not pictured because I didn't have brads with me at the time.)



**Step 4:** Show the children how they will wrap their Jesus in the burial cloths during their "Act it Out" devotional next week during Holy Week. Then they will place the clothespin inside the tomb and shut the rock door. Bring the parents' attention to the note in their devotional booklet about taking the clothespin out on Sunday morning before the children wake up and leaving the cloths inside the tomb.



\*Also draw their attention to the recipe for Resurrection Rolls. Some may find it beneficial to make the rolls Saturday evening before going to bed so that they can talk through the spices and symbolic elements of the rolls on the day of burial.



## Station 8: The Resurrection

**STEP 1: Double-check that you have all the necessary materials for this Station.**

**Set up the table with everything you need, and decorate as you want.**

Decorations: station sign, Purple tablecloth,

Tent decorated and set up like a tomb

Large light inside

Speaker with recording

Linen cloths laying down on the ground

**STEP 2: Act as “Tour Guide” for each family that comes to your Station by telling an abbreviated version of the Bible story of the event that occurred in Jesus’s life.**

**(Use the space below to write out some notes of how you want to tell this story.)**

**Ask if the children can correctly fill in the blank in their Activity Guide. Remember to practice speaking slowly, enunciating, and pausing at key times to allow the translator to speak.**

Activities Passport Answer: consequence or curse

**STEP 3: Help the parents help their children with the craft. Remind them to put their name on their individual craft and to put it in their bag to use during their Holy Week family devotions later on.**

Be sure to draw the parents’ attention to the note in the devotional booklet about taking out the wooden clothespin from the tomb on Easter morning. Also draw their attention to the recipe for Resurrection Rolls in the devotional booklet and let them each try one roll. After speaking with the children about the Resurrection event, encourage them to go inside the “tomb tent” to see the empty tomb and imagine what it would’ve been like to be one of the women seeing the empty tomb first. Remind them to return to the Welcome Table to receive a prize if they got stickers from all the stations.

**STEP 4: Check that the child filled out his/her Activity Guide correctly and then give him/her a sticker in the box on their devotional booklet (page 7).**

# The Resurrection

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Using the clothespin from the last two stations, rotate the clothespin another 1/3 of the way around and draw a happy face.

\*Remind the parents that on Easter Sunday they can remove the risen Jesus from the tomb before the kids wake up and let them go see the empty tomb before bringing back the clothespin for the “Act it Out” portion.

\* Also bring attention to the Resurrection Rolls recipe in the devotional booklet as a suggestion for their Easter breakfast or to have later with their Easter meal. Some may want to make the rolls together Saturday night because the steps are symbolic of his burial. Then on Sunday morning they could bake the rolls and experience opening up the rolls to find that the marshmallow is gone and the “tomb roll” is empty!

Not pictured: There is not much to do with a “craft” at this station. It is intended to be more experiential. We will have a tent set up with a posterboard affixed to the front to make it look like a tomb. Inside the “tent tomb” we will have a glowing light hidden under some “shrouds” of fabric. We will also have a cardboard painting and cut out of an angel. There will be a Bluetooth speaker behind the angel with a recording on repeat saying in the varying languages ““Don’t be afraid. I know you are looking for Jesus, the one who was killed on the cross. But he is not here. He has risen from death, as he said he would. Come and see the place where his body was. And go quickly and tell his followers, ‘Jesus has risen from death. He is going into Galilee and will be there before you. You will see him there. Now I have told you.” So this station does not have so much of a craft as a sensory “experience.”